## What is New at Junction K-8 School?

Bringing PBIS to Junction K-8 School

Be Respectful. Be Responsible. Be Safe. Be a Bulldog!



### What Should the Parents Know?

Junction K-8 students are practicing what it means to "Be a Bulldog" in the classroom, hallways, cafeteria, office, school restrooms, playground, and blacktop. Each month, Junction will focus on an area to promote ways in which we make our school (and ourselves) better!

In this newsletter, I have attached (scroll down) all the examples of positive ways students can "Be a Bulldog" on our campus.

If a student is actively promoting one of these three expectations, they may get a sticker celebrating them or a "Bulldog Biscuit" which puts them a raffle for amazing Junction swag at the end of each month! These students deserve to be celebrated for their actions.

Junction has been unique in the process of bringing PBIS to our school, because <u>the students</u> created the examples of behavior expectations... and the adults are the ones assisting with the role out of this program. When you see the posters around campus (or in this newsletter)

please note that your child had a direct impact on shaping the culture of our school...and I think they did an amazing job!

Sincerely, Principal Dayna Taylor

### Be a Bulldog in the Classroom K-8



What is Positive Behavioral Interventions and Supports (PBIS)?

 Implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices along a multi-tiered continuum that supports the academic, social, emotional, and behavioral competence of all students.

Be a Bulldog in the Elementary Hallways (TK-5)



Be A Bulldog In the Middle School Hallways (6-8)



## What do students and educators gain in PBIS schools?

- All students develop and learn social, emotional, and behavioral competence, supporting their academic engagement.
- All educators develop positive, predictable, and safe environments that promote strong interpersonal relationships with students through teaching, modeling, and encouragement.

Be Responsible at Elementary Recess (TK-5)



Be Respectful at Elementary Recess (TK-5)



Be Safe at Elementary Recess (TK-5)



How does PBIS contribute to the development of positive school climate, school safety, and student-educator relationships?

PBIS implementation involves explicitly prompting, modeling, practicing, and encouraging
positive expected social skills across settings and individuals. When students are taught
to effectively use relevant expected social skills for themselves and with others, school
climates are described as more positive, learning environments are designated as safer,
and student-educator relationships are referred to as more trusting and respectful.

Be a Bulldog on the Middle School Blacktop (6-8)



Be A Bulldog in the Front of the School (TK-8)



Be a Bulldog in the Cafeteria and Lunch Lines (TK-5)



Be a Bulldog during Middle School Lunch (6-8)



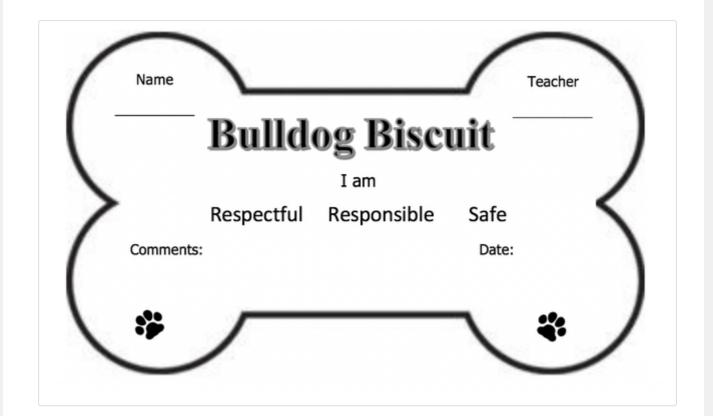
Be a Bulldog in the Elementary Restrooms (TK-5)



Be a Bulldog in the Middle School Restrooms (6-8)



Sample of a "Bulldog Biscuit"



# PROUD TO BE A BULLDOG